Investing for Success

Under this agreement for 2022 Park Avenue State School will receive

\$117,377*

This funding will be used to		
Evidence Source	Target	
A-E English data	Percentage of students achieving a C or above in English in current Years 1, 2 and 5 will improve by 10% from Semester 2 2021 to Semester 2 2022. Prep students will show strong gains in their English achievement from Semester 1 2022 to Semester 2 2022.	

Our initiatives include			
Improvement Initiatives	Evidence Base		
Develop, with the child, an intimate and detailed knowledge of their current point in learning in English and work to ensure they gain agency over the 'what next' – this will be pursued through inclusive practice and visible learning goals. Utilise Inquiry Cycle processes to pursue best practice in the teaching of English. Investigate the learning leverage accessible through embedding Speech and Occupational Therapist's knowledge to further implement Universal Design (inclusive practices) in all aspects of teaching and learning.	 Inquiry partnership with the University of Newcastle Hattie, J & Zierer, K 2018 '1 Mindframes for Visible Learning', Routledge, NewYork. Sharratt, L & Fullan, M 2012 'Putting FACES the Data: What Great Leaders Do!', Corwin, California, USA Sharratt, L. 2018 'Clarity. What Matters Most in Learning, Teaching, and Leading', Corwin, California, USA Universal Design for Learning (CAST) https://www.cast.org/ 		

Our school will improve student outcomes by

Utilisation of Inquiry Cycle processes to pursue and improve the teaching and learning of English.

Individual student case management.

Identification and implementation of best practice in teaching and learning of English.

Accessing Speech and Occupational Therapist knowledge for targeted professional learning and expertise.

Resources \$25000 TRS: \$50000

Support Staff: \$42377

Helen Heery Principal

Park Avenue State School

0

Michael De'Ath
Director-General
Department of Education



